



2023 annual report to the Community

Penola High School

Penola High School number: 931

Partnership: South East Coast & Vines



School principal:

Steven Carli-Seebohm

Date of endorsement:

06/02/2024



Context Statement

Penola High School caters for students from 7-12. At the time of this report, the enrolment in 2023 is 99. Penola High School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 6% Aboriginal students, 7% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Governing Council Report

It is with great pleasure I report on the successes of Penola High School. The Governing Council continues to support the Penola High School Community to maintain the best possible learning environment for students.

With Lesley's departure in 2022, we saw the principal's position temporarily filled by Steve. As chairperson, I sat on the selection board for applicants for the position and was pleased to see Steve apply and be successful in his application. Already we have seen Steve bring his own style to the leadership role and I am confident the Penola High will continue to grow under his leadership.

The staff and students are to be congratulated on their academic, artistic, sporting and leadership achievements earned throughout the year. Our students receive a well-rounded education made possible through the wide choice of subjects and pathways. From core subjects; STEM, Technology; Arts, Agriculture to Youth Leadership, the opportunities for our students continue to grow each year.

Governing Council supports planning, policy formation and decision making to provide quality care and education in our school. The Governing Council and leadership of the school work in partnership to support the learning needs of our students.

This year the Governing Council have been quite active on the fundraising front and representing Penola High out in the community. Fundraising provides a means of obtaining valued resources or services for the benefit of the school community particularly the students, for which money might otherwise not be available. This year Penola High conducted fundraising activities and contributed funds towards improving the learning environments and support the school's programs and goals. If being on the Governing Council is not for you but you would love to help the school out by volunteering at future fundraising events please have a chat to any of the Governing Council parents and we will make sure you don't miss out.

Finally, to our current year 12's, I hope that you remember your time at school fondly as sometimes it is only once we leave that we can truly appreciate what fantastic times they are! Be brave as you step out into the world and this next exciting time of your life.

I would like to say a farewell to all the staff leaving at the end of 2023 Andi, Lance, Jessie, Mike, Jaz and Kathleen thank you for being a part of our children's education and we wish you all the best in your future endeavors.

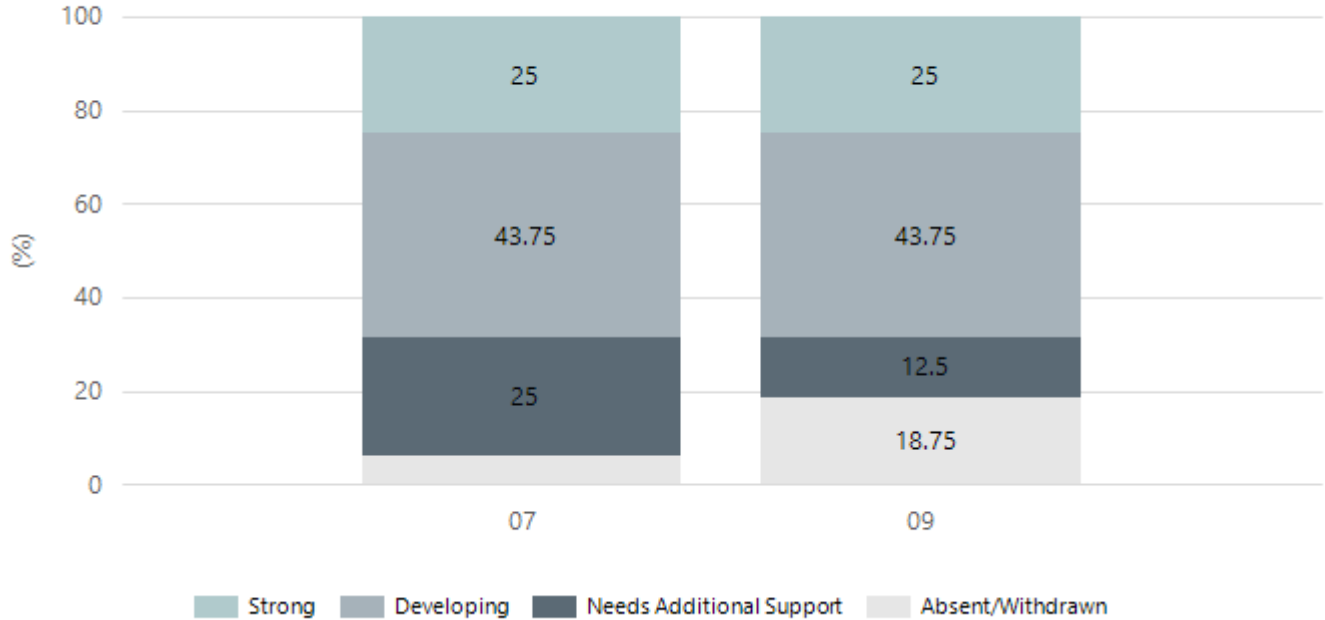
It has been a pleasure to work with the staff and families of Penola High School throughout the 2023 school year. I would like to take this opportunity to thank all members of Governing Council for their time and support.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

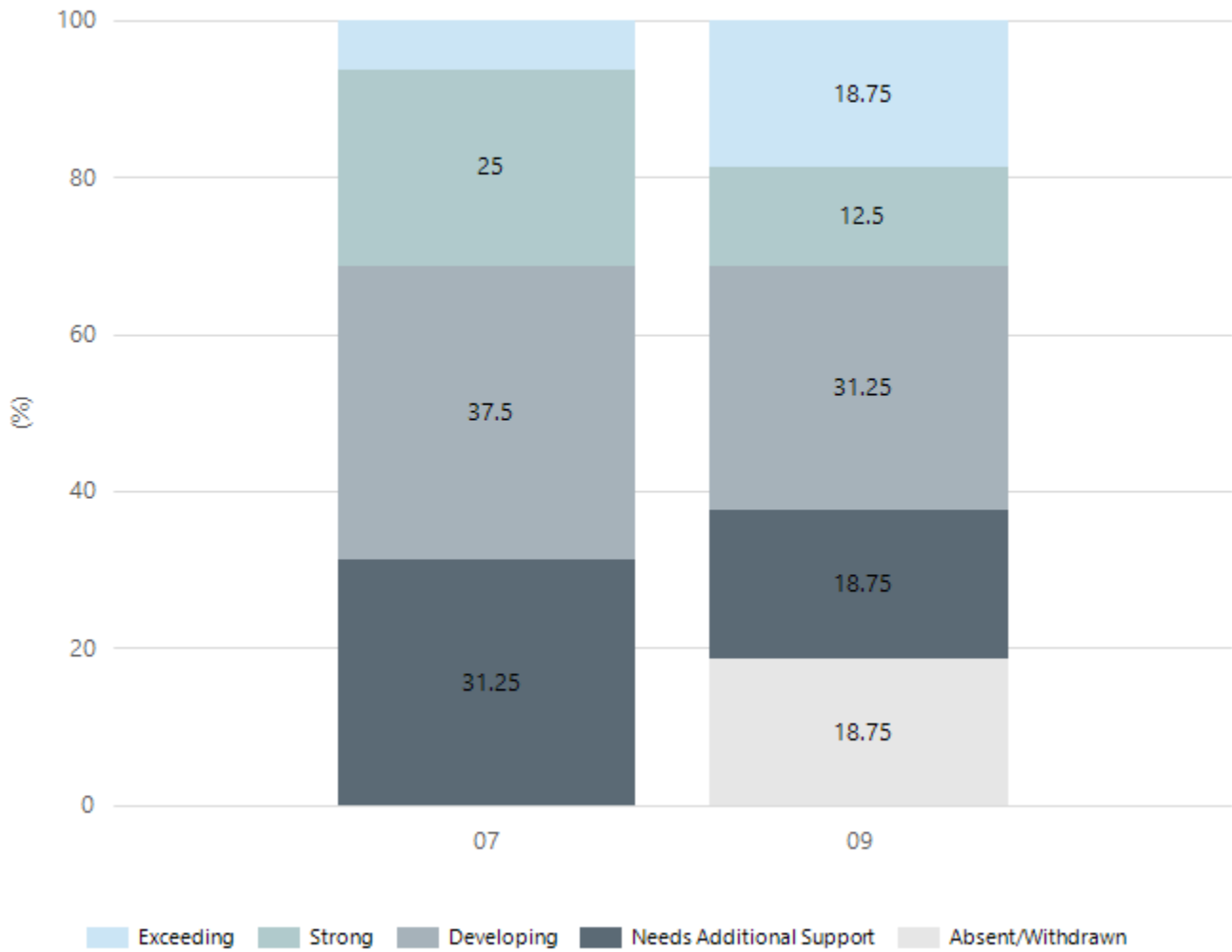
Numeracy



Year Level	07	09
Strong	4	4
Developing	7	7
Needs Additional Support	4	2
Absent/Withdrawn	1	3
Total	16	16

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

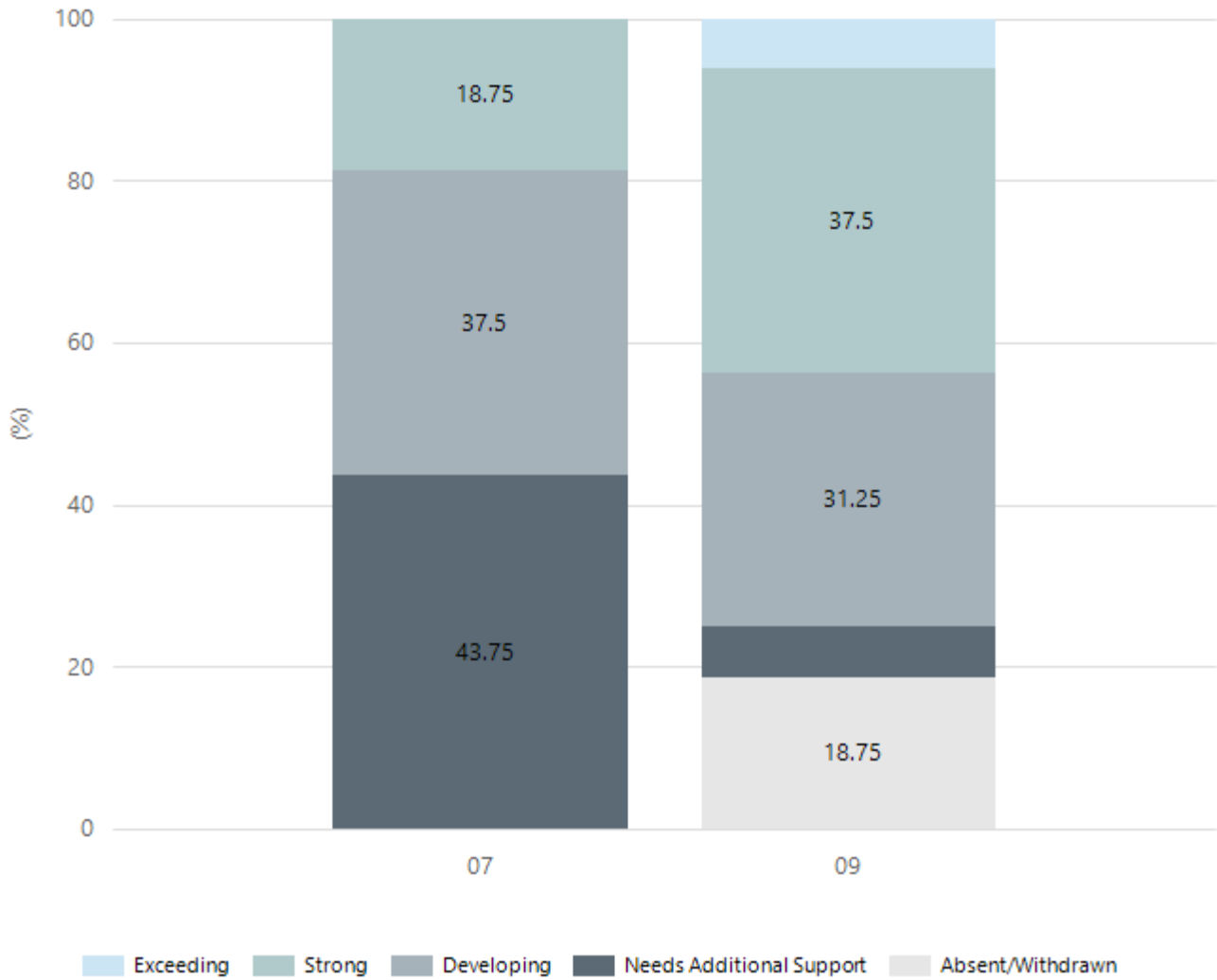
Reading



Year Level	07	09
Exceeding	1	3
Strong	4	2
Developing	6	5
Needs Additional Support	5	3
Absent/Withdrawn		3
Total	16	16

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

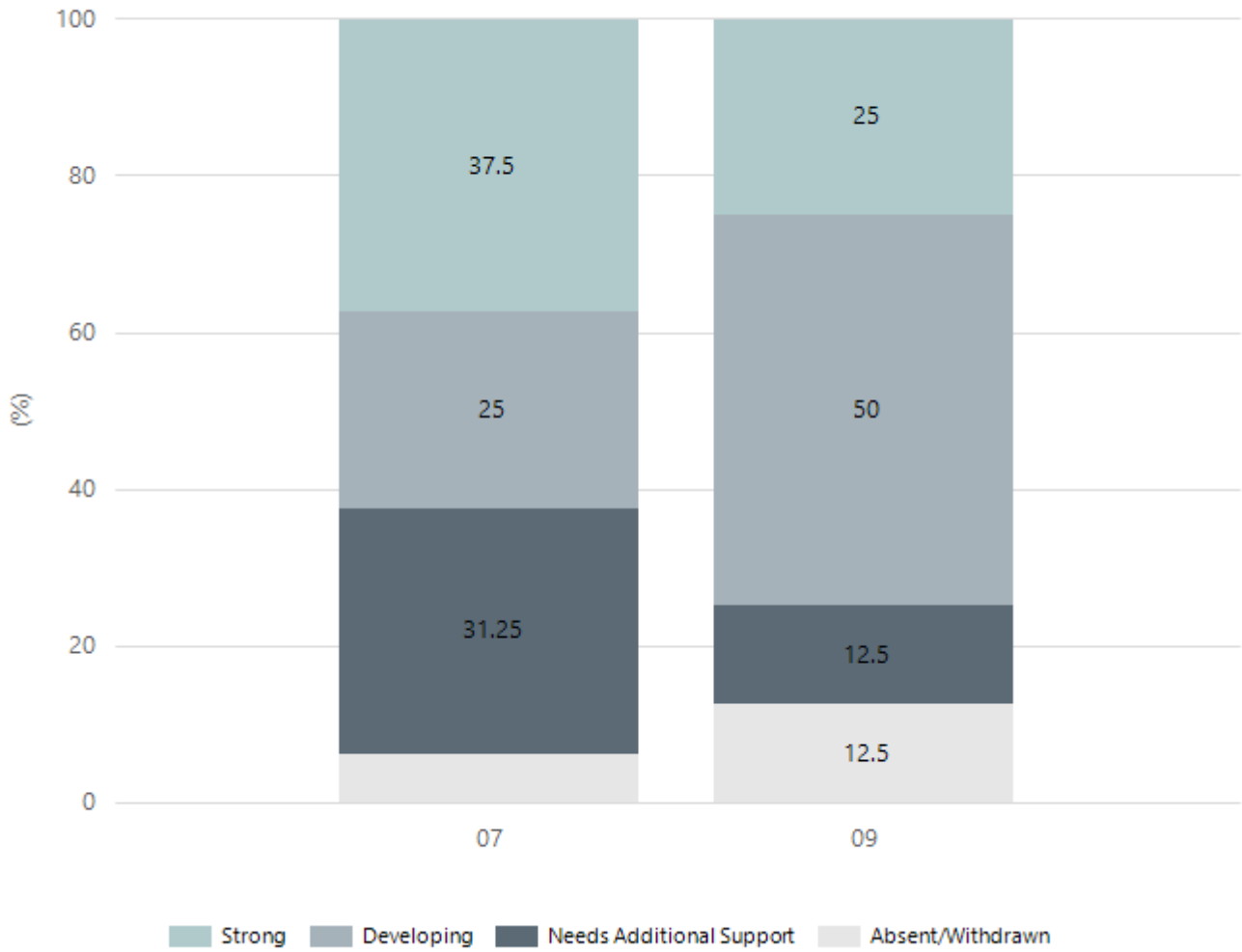
Writing



Year Level	07	09
Exceeding		1
Strong	3	6
Developing	6	5
Needs Additional Support	7	1
Absent/Withdrawn		3
Total	16	16

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

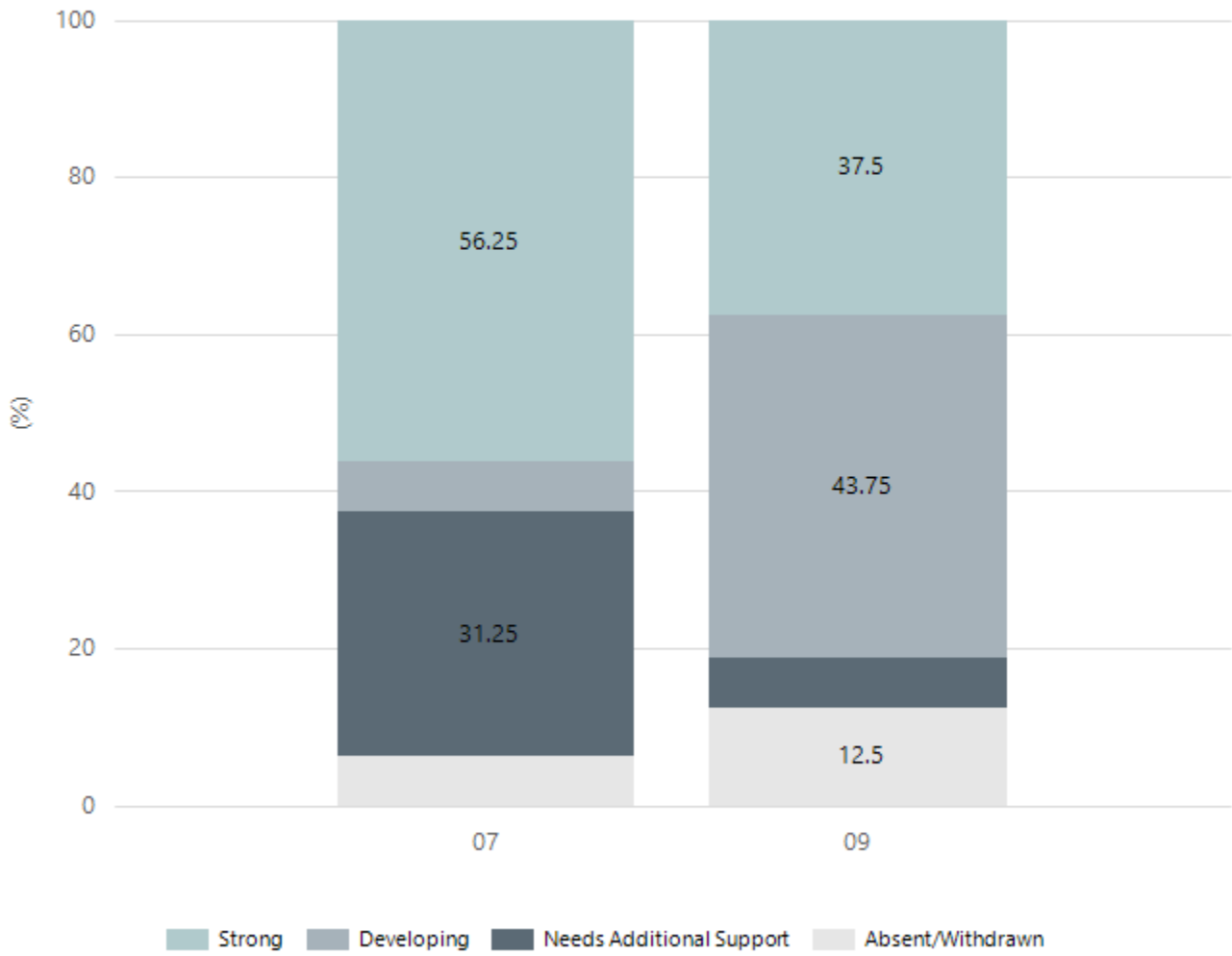
Grammar



Year Level	07	09
Strong	6	4
Developing	4	8
Needs Additional Support	5	2
Absent/Withdrawn	1	2
Total	16	16

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling



Year Level	07	09
Strong	9	6
Developing	1	7
Needs Additional Support	5	1
Absent/Withdrawn	1	2
Total	16	16

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2020	2021	2022	2023
76%	64%	97%	80%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2020	2021	2022	2023
A	3%	5%	7%	5%
A-	5%	6%	8%	11%
B+	7%	11%	7%	13%
B	12%	13%	12%	14%
B-	5%	6%	15%	13%
C+	21%	9%	12%	12%
C	17%	6%	23%	9%
C-	5%	8%	12%	3%
D-	2%			1%
E+	2%			

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2020	2021	2022	2023
88%	100%	100%	98%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training	40%	31%	11%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification			

Data Source: School supplied data

School Attendance

Year Level	2021	2022	2023
Year 07		86.3%	84.8%
Year 08	82.2%	78.6%	84.4%
Year 09	74.2%	70.3%	79.8%
Year 10	86.4%	80.3%	80.8%
Year 11	91.3%	68.0%	58.9%
Year 12	70.7%	91.8%	84.2%
Secondary Other	100.0%		
Total	84.2%	79.2%	78.8%

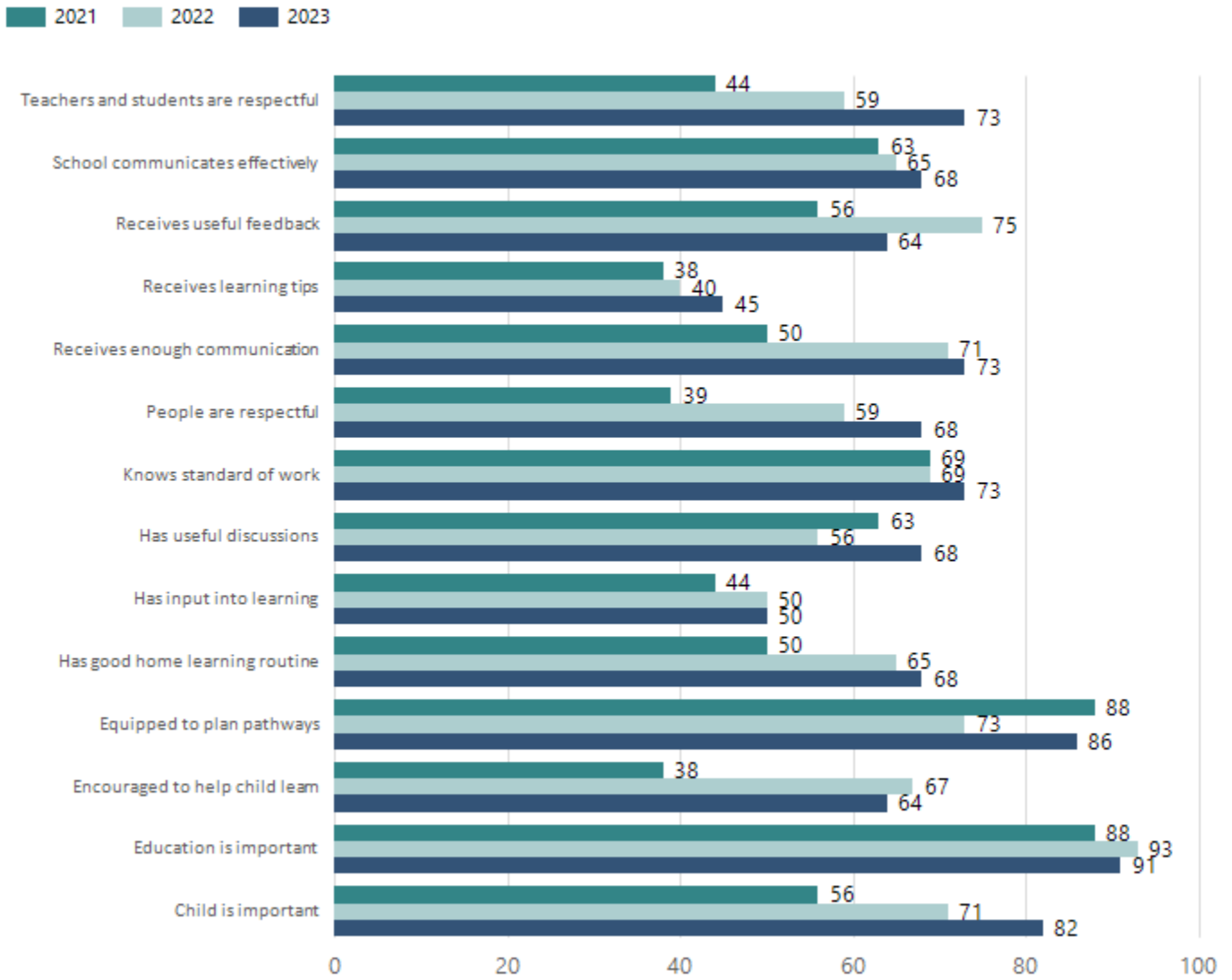
Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

Leave Reason	Number	%
EX - EXEMPTION	1	5.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	10.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	5	25.0%
U - UNKNOWN	11	55.0%
VE - ATTENDING VOCATIONAL EDUCATION in SA e.g (TAFE)	1	5.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	10
Postgraduate Qualifications	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	7.3	1.0	12.1
Persons	0.0	9.0	1.0	13.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	2740602
Grants: Commonwealth	
Parent Contributions	87381
Fund Raising	4838
Other	21185

Data Source: School supplied data.