

• 2022 - 2024

School Improvement Plan Summary

Penola High School

Goals	Targets	Challenge of Practice	Success Criteria
Goal 1: To improve reading in all learning areas 7-12	2022: 89% of year 7 students (16 out of 16 students) to achieve SEA in NAPLAN reading. 33% of Year 7 students (6 out of 18 students) achieve HB in NAPLAN reading 87% of year 9 students (13 out of 15 students) to achieve SEA in NAPLAN reading. 13% of year 9 students (2 out of 15 students) to achieve HB in NAPLAN reading. 66% of Stage 1 students (6 out of 18 students) to achieve a B or above in SACE English	If we set reading goals with our students, focusing on comprehension, then we will improve reading.	Year 7 <ul style="list-style-type: none"> Students explain issues and ideas from a variety of sources, analysing supporting evidence and implied meaning. They select specific details from texts to develop their own response, recognising that texts reflect different viewpoints. Students listen for and explain different perspectives in texts.
	2023:		Year 8 <ul style="list-style-type: none"> Students interpret texts, questioning the reliability of sources of ideas and information. Students select evidence from the text to show how events, situations and people can be represented from different viewpoints. Students listen for and identify different emphases in texts, using that understanding to elaborate on discussions.
	2024:		Year 9 <ul style="list-style-type: none"> Students evaluate and integrate ideas and information from texts to form their own interpretations. Students select evidence from texts to analyse and explain how language choices and conventions are used to influence an audience. Students listen for ways texts position an audience.
			Year 10 <ul style="list-style-type: none"> Students develop and justify their own interpretations of texts. Students evaluate other interpretations, analysing the evidence used to support them. Students listen for ways features within texts can be manipulated to achieve particular effects.
			Year 11/12



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<ul style="list-style-type: none"> • understand how content, structure, voice and interpretations • examine different interpretations of texts and how these resonate with, or challenge, their own response • investigate the way language is used to represent issues and attitudes • understand ways in which language is used to influence and engage different audiences 			
<p>Year 7/8</p> <p>Students can solve problems using simple percentages, ratios and rates</p> <p>Students can solve complex problems by estimating and calculating using efficient mental, written and digital strategies</p> <p>Students can convert between common metric units for measurement and formulas to solve authentic problems</p> <p>Year 9/10</p> <p>Students can solve and model problems involving complex data by estimating and calculating using a variety of efficient mental, written and digital strategies</p> <p>Students can solve problems involving fractions, decimals, percentages, ratios, rates, measurement</p> <p>Students can evaluate media statistics and trends by linking claims to data displays, statistics and representative data</p>	<p>If we differentiate our learning design and pedagogy, we will improve numeracy Years 7-10.</p>	<p>2022: 100% of Year 7 (18 out of 18 students) achieve SEA and 33% (6 out of 18 students) achieve in higher bands in PAT Maths</p> <p>85% of year 8 (8 out of 15 students) achieve SEA and 20% (4 out of 15 students) achieve in higher bands in PAT M</p> <p>93% of year 9 (14 out of 15 students) achieve SEA and 13% (2 out of 15) achieve higher bands in PATM</p> <p>84%(15 out of 18 Students) in Year 10 achieve SEA and 39% (7 out of 18 students) achieve higher bands in PAT M</p>	<p>Goal 2: To improve numeracy Years 7-10</p>
		<p>2022: 2023: 2024:</p>	

Principal

X 

Education Director

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Governing Council Chair Person

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