**Penola High School**

**Strategic Learning Philosophy “Creating Confident Learners”**

<table>
<thead>
<tr>
<th><strong>Leadership</strong></th>
<th><strong>Pedagogy and Professional Learning</strong></th>
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| • Use a whole school approach to learning guided by the leadership team and the Site Improvement Plan (SIP) | • Staff develop positive relationships with students  
 • Pedagogy reflects the Teaching for Effective Learning Framework  
 • Utilise effective feedback to and from students and teachers  
 • Implement targeted intervention strategies  
 • Effective use of student learning and assessment data to develop engaging and challenging environments, curriculum and pedagogy  
 • Share professional learning  
 • Access Professional Development opportunities to develop teachers' capabilities to meet the National Professional Standards for Teachers  
 • Develop knowledge of literacy, numeracy and ICT processes within specific learning areas  
 • Provide support to teachers to incorporate the general capabilities and cross curriculum perspectives of the Australian Curriculum  
 • Identify and purchase appropriate and up-to-date resources |
| • Build the ethos of staff mentoring through triad observations | |
| • Provide appropriate support to staff to implement and embed the Australian Curriculum through the use of the Australian Curriculum Site Action plan | • Teachers incorporate varied assessment and feedback strategies in their teaching  
 • Identify through the Data Schedule the collection, use and review of data in a systematic manner  
 • Student reporting is aligned with the AC Achievement Standards  
 • The whole school community is informed and involved in the development and ongoing improvements of student learning programs at Penola High School |
| • Review the Strategic Learning Philosophy annually against SIP goals | |

**Assessment and Communication**

• Teachers incorporate varied assessment and feedback strategies in their teaching  
• Identify through the Data Schedule the collection, use and review of data in a systematic manner  
• Student reporting is aligned with the AC Achievement Standards  
• The whole school community is informed and involved in the development and ongoing improvements of student learning programs at Penola High School